

# Analytical Report on a Mythological Creature

1. Pick a mythological monster.

Here are a few examples:

Banshee, Basilisk (See Cockatrice), Bigfoot, Boggart, Brownie, Centaur, Demon, Djinn, Dragon, Firedrake, Elf, Fae (Fairy) Sprite, Furies, Gnome, Goblin, Gremlin, Griffin, Hippogriff, Kelpie, Lamia, Leprechaun, Loch Ness Monster, Manticore, Merfolk (Merbeings), Nymph, Phoenix, Pixie, Satyr, Skinwalker, Succubus, Troll, Undine, Unicorn, Vampire, Wendigo, Werewolf, Wraith, Wyvern, Yeti, Zombie

Or you can pick your own.

2. Do research on your monster.
3. Create an Analytical Report.

The report should answer the following question:

I want to buy a monster and start a menagerie. (a collection of wild or unusual animals, esp. for exhibition. ) Should I buy your creature?

Your report should include the following headings:

- A Description
- B Special Skills
- C Behaviour
- D Origins/ Background
- E Food
- F Housing
- G Special equipment needed
- H Positive aspects of owning one
- I Negative aspects of owning one

# Analytical Report on a Mythological Creature Outline

1. Summary (Summarizes the whole report in a paragraph.)
2. Introduction ( Tells why you were asked to write the report, who asked you to write it, and what research methods you used.)
3. Body
  - A Description of Monster
  - B Special Skills
  - C Behaviour
  - D Origins/ Background
  - E Food
  - F Housing
  - G Special Equipment Needed
  - H Positive aspects of owning one
  - I Negative aspects of owning one
4. Recommendations ( What is your decision? What do you recommend as a result?)

# Analytical Report Rubric

	R- Below 50	Level One (50-60)	Level Two (60-70)	Level Three (70-80)	Level Four (80-100)
<b>Content</b> - information - viewpoint	- very little or faulty information - support unrelated to view, very brief or scattered	- little information - view point is unclear - support is weak, but present	- weak information - view point is emerging - related support offered	- appropriate information supports the purpose - view point is clear - sufficient support offered	- strong information supports the purpose - particular insight into the issue - strong knowledge of the issue
<b>Organization</b> - headings - format	- no headings - no attempt is made at proper format	- insufficient headings - format is occasionally followed	- headings used effectively at times - format is partially followed	- headings used effectively - format is frequently followed	- headings separate and clarify - format is followed
<b>Conventions</b> - spelling - sentence errors - grammar - punctuation	- excessive errors prevent much attention to content	- frequent misspellings - frequent sentence errors - frequent grammatical errors - frequent punctuation errors	- some misspellings - some sentence errors - some grammatical errors - some punctuation errors	- few misspellings - few sentence errors - few grammatical errors - few punctuation errors	- rare misspellings - rare sentence errors - rare grammatical errors - rare punctuation errors
<b>Process</b> - writing process - documentation	- no evidence of the writing process - no documentation	- uses the writing process with limited competence - documents sources inaccurately and incompletely	- uses the writing process with moderate competence - documents sources somewhat accurately and completely	- uses the writing process with considerable competence - documents sources completely using most elements of a standard system	- uses the writing process with a high degree of effectiveness - documents sources accurately and completely according to a standard system