

Short Story Writing Assignment

name: _____

For this assignment, you will write a short story that demonstrates your knowledge of the short story elements learned in class.

The Expectations

- Two (2) pages minimum
- Typed
- Double spaced
- Editing Checklist
- Rough copy
- Short Story element worksheets (plot graph, character map, figurative language etc.)

The Story

- Do you include suspense? If not, how do you intend to hook the reader at the beginning?
- Does your story contain a major conflict, which will build as the story progresses?
- What kind of narration you will use?
- Does it incorporate figurative language?
- Be sure to include a climax/turning point/TBD that suits the story.

Due Dates

- Plot Graph
- Character map
- Figurative language
- Setting brainstorm

The Plot Graph

Use the plot graph below to state, and explain each of the following

Intro (Setting, character development, beginning of story)

/5

Initial Incident (What gets the story moving towards the climax...remember, without this incident, the story can't develop!)

/3

Rising Action (You need at least one conflict to develop the rising action of your story)

/5

Climax (This is the height of action in the story - the most important and exciting part!)

/3

Falling Action (What happens as a result of the climax?)

/1

Conclusion (How are things resolved at the end?)

/2

Character Map

Use this map to develop your main character. It is okay to have more info in one square than the others, but fill in all squares!

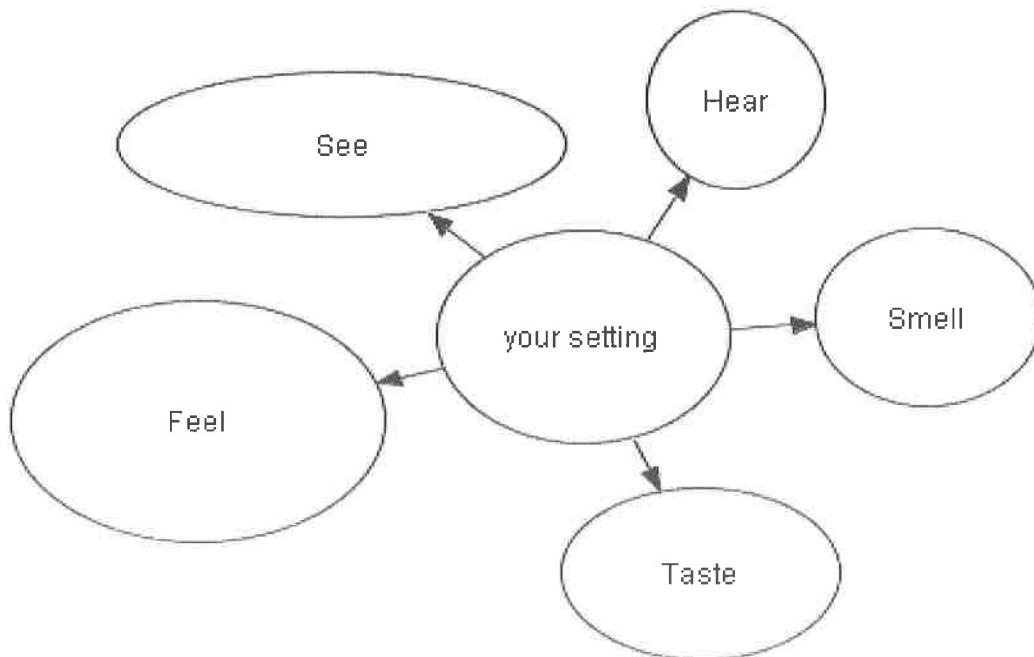
1. What he/she says	2. What he/she does
<i>Character's name:</i>	
3. What he/she thinks	4. What he/she looks like

Figurative Language

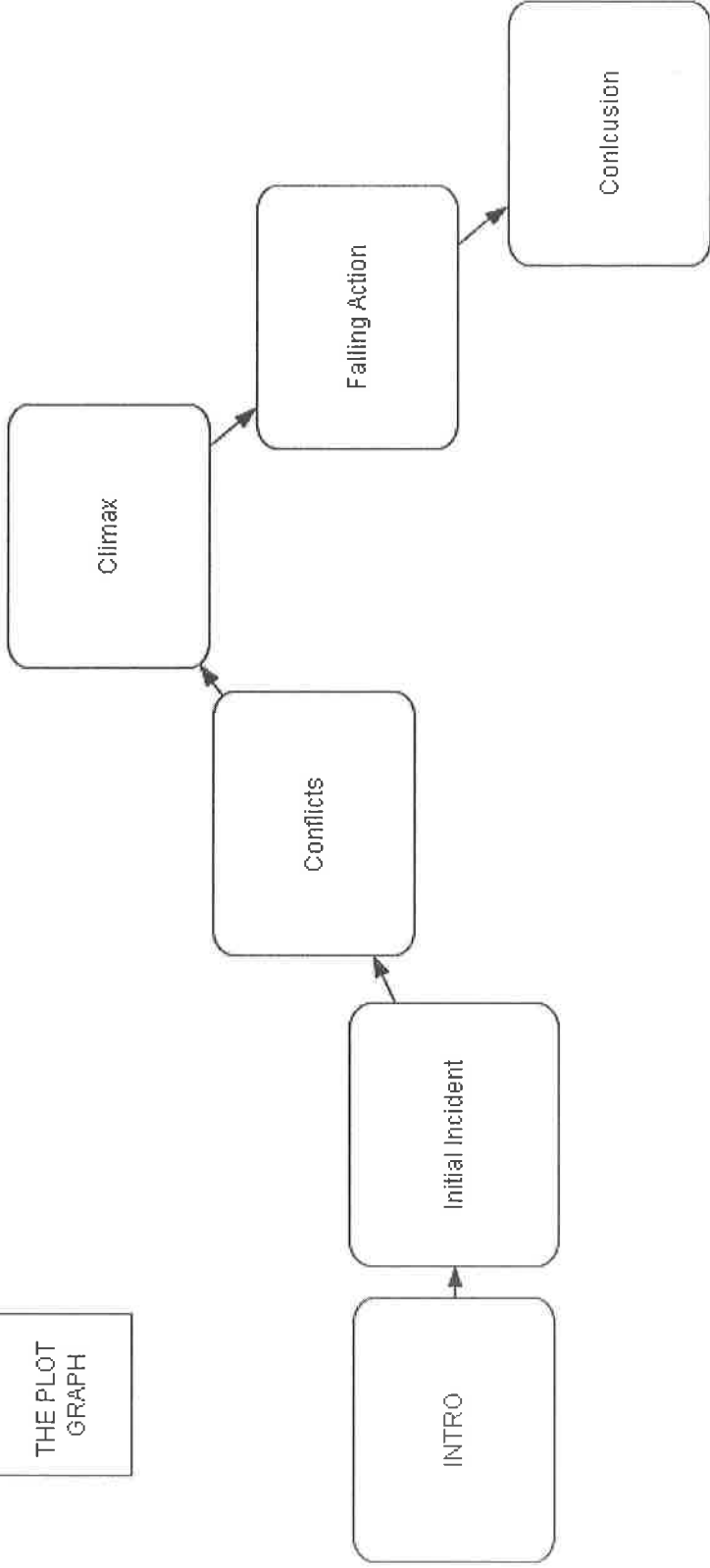
In the space below, use a piece of information from one of the above exercises, and create two similes, two metaphors and two personifications for it.

Simile #1	•
Simile #2	•
Metaphor #1	•
Metaphor #2	•
Personification #1	•
Personification #2	•

Setting Brainstorm



THE PLOT
GRAPH



Short Story Rubric

	Level One	Level Two	Level Three	Level Four
Knowledge	<ul style="list-style-type: none"> • Little or no understanding of story construction • Little or no understanding of short story text. 	<ul style="list-style-type: none"> • Some understanding of story construction • Some understanding of short story text. 	<ul style="list-style-type: none"> • Good understanding of story construction • Good understanding of short story text. 	<ul style="list-style-type: none"> • Excellent understanding of story construction • Excellent understanding of short story text.
Thinking - Inquiry	<ul style="list-style-type: none"> • Poor development of plot • Poor development of character 	<ul style="list-style-type: none"> • Limited development of plot • Limited development of character 	<ul style="list-style-type: none"> • Some development of plot • Some development of character 	<ul style="list-style-type: none"> • Excellent development of plot • Excellent development of character
Communication	<ul style="list-style-type: none"> • Little or no demonstration of proper paragraph structure • Poor grammar usage throughout piece • Improper quotation techniques used • Poor sentence construction/little coherence • Little or no use of figurative language 	<ul style="list-style-type: none"> • Limited demonstration of proper paragraph structure • Adequate grammar usage throughout piece • Quotation techniques usually used • Limited sentence construction/some coherence • Limited use of figurative language 	<ul style="list-style-type: none"> • Good demonstration of proper paragraph structure • Good grammar usage throughout piece • Quotation techniques used well • Good sentence construction • Good use of figurative language 	<ul style="list-style-type: none"> • Excellent demonstration of proper paragraph structure • Excellent grammar usage throughout piece • Excellent demonstration of quotation techniques • Excellent sentence construction • Excellent use of figurative language
Application	<ul style="list-style-type: none"> • limited use of organized information in the final text • Does not incorporate all elements into final draft. 	<ul style="list-style-type: none"> • Some use of organized information in the final text • Sometimes incorporates all elements into final draft. 	<ul style="list-style-type: none"> • Good use of organized information in the final text • Usually incorporates all elements into final draft. 	<ul style="list-style-type: none"> • Excellent use of organized information in the final text • Excellently incorporates all elements into final draft.

COMMENTS: